

Charles River School
Dover, Massachusetts 02030-0339

**Suggested Summer Reading List
for Children Entering Grade Three in 2010**

Listed below are suggested authors that you and your child might enjoy reading together. We recommend that your child has quiet time each day to read independently or with a parent.

Choosing Books With Your Child

Find an unhurried time to spend browsing for books with your child at a library or bookstore. Let your child find books that look interesting and then suggest the “5 FINGER RULE” when your child chooses a book he/she wants to read:

1. Turn to a page in the middle of the book.
2. Have your child read the page.
3. At each word that he/she can't decode or understand, put up a finger.
4. If at the end of the page, you have five or more fingers up, the book is too difficult for independent reading.

You can still get the book and read it aloud to your child! Children continue to benefit from listening to stories read aloud even as they become strong independent readers.

Please read two books from the fiction category and one book from the non-fiction or historical fiction category between now and the first day of school, **and complete the attached Book Share assignment for one of the books read.** Directions found below.

We hope to be able to have each new third grader tell their classmates about a book they enjoyed over the summer. This will serve the dual purposes of acting as an icebreaking activity during the first days of school and giving everyone some book suggestions to try as the year continues.

A few notes about completing the Book Share form.

The form has been created to be read like a script, so it is important that complete sentences are used.

Be sure to use the Fiction form for a fiction book and the Non-Fiction form for a non-fiction book.

If the story your child reads has more than one character, have them choose the *main* character, for example in the Harry Potter books, Harry is the main character rather than Ron or Hermione.

Any good book review gets you excited about the book without revealing too much; the Book Share should do the same. Your child should write a little the main problem in the story, including the main thrust of the action, but not a summary of the entire book. Example: Again in Harry Potter, letting on that Harry attends a magic school and has adventures there leads the listener in. Telling that his relatives mistreat Harry without revealing the magical aspect of the story is not as compelling.

It is important in the last paragraph to choose a reason (or two) and give examples. It is not useful to explain just that a book is funny; an example to prove that point is necessary.

Happy Reading!

Nicole Mladenoff, Enrique Polletta and Andrea Hamel

Third Grade Summer Reading List

Fiction

Cam Jansen Mysteries -David A. Adler
Ivy and Bean books by Annie Barrows
Flat Stanley - Jeff Brown
Tornado! - Betsy Byars
Books by Matt Christopher (sports theme)
The Mouse and the Motorcycle - Beverly Cleary
Ramona Quimby series - Beverly Cleary
Jenny Archer - Ellen Conford
The Twits - Roald Dahl
George's Marvelous Medicine - Roald Dahl
Amber Brown series - Paula Danziger
Kids of the Polk Street School series - Patricia Reilly Giff
My Weird School series by Dan Gutman
Aldo Applesauce - Johanna Hurwitz
Busybody Nora - Johanna Hurwitz
E is for Elisa - Johanna Hurwitz
Horrible Harry series - Suzy Kline
Cat Wings - Ursula K. LeGuin
Gooney Bird Greene series by Lois Lowry
Magic Treehouse series - Mary Pope Osborne
Junie B. Jones series - Barbara Parks

Clementine books by Sara Pennypacker
The Littles series - John Peterson
Marvin Redpost - Louis Sachar
Wayside School series - Louis Sachar
Time Warp Trio series by Jon Scieszka
Nate the Great series - Marjorie Sharmat
Encyclopedia Brown Mysteries - Donald J. Sobol
Fourth Grade Rug Rats - Jerry Spinelli
Tooter Pepperday - Jerry Spinelli
The Bathwater Gang - Jerry Spinelli
Boxcar Children's Mystery - Gertrude Chandler Warner
Little House chapter books - adapted by Laura Ingalls Wilder

Non-Fiction

Dear America series (historical fiction) - various authors

A Picture Book of... - David Adler

DK Books (level 2 or higher) - various authors

What's the Big Idea Paul Revere - Jean Fritz

Any age-appropriate non-fiction by Jean Fritz

Magic School Bus series - Cole

Any non-fiction work by Gail Gibbons

Any non-fiction work by Seymour Simon

Name _____

Date _____

Fiction Book Share

The title of my book is _____.

The author is _____.

The main character is _____. Three words I would use to describe the main character are _____, _____ and _____.

The setting of the book is _____.

The big problem in the book is _____

_____.

I enjoyed this book because _____

_____.

Name _____

Date _____

Non-Fiction Book Share

The title of my book is _____.

The author is _____.

The main topic of the book is _____.

Three things I learned about this topic are:

1. _____

2. _____

3. _____

I enjoyed this book because _____
